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Chadrad Communications, Inc.
226 Bordeaux St - Chadron, NE 69337
308-432-5545 fax 308-432-5601
E-mail: kcsr@chadrad.com

(Neb.)-CSC To Host Jr. High Students For History Day Contest

By: Chris Fankhauser Posted at: 02/27/2014 12:53 PM



(Chadron)- Chadron State College will host the annual Western Nebraska History Day district competition Feb. 28 at the Mari Sandoz High Plains Heritage Center. This year over 80 students from the district are competing in five categories: exhibit, performance, website, documentary, historical paper. All entries are based on primary research conducted by the students.

Most entries are available for public viewing in the Student Center. The competition begins at 8:30 a.m. and will finish at approximately noon. The student work is judged by professional educators and historians. Entries chosen as one of the best in age division and category will move on to the state contest in Lincoln April 12.

For additional information, please contact Sarah Polak at [308-432-6066](tel:308-432-6066).

School students enter the competition at a local or district level with possible progression to state and national competitions. At the national contest, participants have the opportunity to win cash and university scholarships. Last year, 15 students from the western district competed in the national competition in Washington, D.C.

Students in the junior division for 6th-8th grade and senior division for 9th-12th grades can choose to participate in the contest individually, or as part of a group of up to five students.

The students conduct extensive research related to an annual theme and present their findings and develop critical thinking and problem-solving skills while creating their entries. This year's theme is Rights and Responsibilities in History.

In 1974, history professor Dr. David Van Tassel of Case Western Reserve University in Cleveland, Ohio wanted to reinvigorate the teaching and learning of history in elementary and secondary schools.

What resulted was a one-day contest for students to showcase their historical research called National History

Day. Over the next few years, the contest expanded and by 1980 NHD had grown into a national organization involving more than 2 million people each year.

For more than twenty-five years the National History Day program has promoted systemic educational reform related to the teaching and learning of history in America's schools. The combination of creativity and scholarship built into the program anticipated current educational reforms, making National History Day a leading model of performance-based learning.

-CSC Information Services